

Our Senior School Co-Curricular Program



Guildford Grammar School

FOUNDED 1896

2025 Term Dates

Term 1	Begins: (Years 7 and 12) Tuesday 28 January (Years 8, 9, 10 and 11) Wednesday 29 January Ends: Friday 11 April (Mid-Term break: Friday 28 February - Monday 3 March inclusive)
Term 2	Begins: Tuesday 29 April Ends: Friday 27 June (Mid-Term break: Friday 30 May - Monday 2 June inclusive)
Term 3	Begins: Tuesday 22 July Ends: Friday 26 September (Mid-Term break: Friday 22 August - Monday 25 August inclusive)
Term 4	Begins: (Years K-11) Monday 13 October (Year 12) Tuesday 14 October Ends: Friday 5 December

Useful information

Website: www.ggs.wa.edu.au

Current families: www.ggs.wa.edu.au/parent-hub/

Address: 11 Terrace Rd Guildford 6055

Phone: 08 9377 9222

Co-curricular information

Access to our School calendar, sport details and individualised co-curricular schedules are available through the following resources:

GGG Calendar

- The GGS calendar includes all term dates and major events throughout the School year
- Access using: www.ggs-calendar.com

GGG Sport

- The GGS Sport website includes all sport fixture details, including results and reports
- Team sheets are password protected
- Access using: www.ggs-sport.com

GGG Co-Curricular activities

- The GGS Co-Curricular websites provides students and parents individualised co-curricular schedules including all sport training, ensembles, rehearsals, clubs and excursions
- Schedules are password protected
- Access using: www.socscms.com/login/28731

Why are **co-curricular programs** important?

“Creativity is as important now in education as literacy and we should treat it with the same status.”

– Ken Robinson

Our aim is to provide students with practical, hands-on and meaningful experiences that develop their skill-set, exhibit their non-academic abilities and balance their curricular program.

Co-curricular experiences complement curricular activities and help develop students in the art of living and working together. Although they are not part of the core curriculum, they play an integral role in giving students the ability to mould their

lives to help them become well-rounded individuals. They are the true and practical experiences gained by students through their own fruition.

Co-curricular activities have an important role in our students' lives and there are many benefits, including:

- Exposure to new activities
- Enhances the appreciation of experiences
- Strengthens self-confidence
- Develops specialised skills
- Fosters a sense of responsibility
- Helps improve academic performance
- Develop stronger relationships with peers

What's on for **2025**

“True education is about getting the best out of oneself.” – Mahatma Gandhi

Continuing to evolve our cocurricular options to ensure the opportunities in our context reflect the changing nature of the world our young people will exit into.

These enrichment opportunities promote overall personal development and provide prospects for future opportunities whether transitioning to University, TAFE, an apprenticeship into the workplace or a range of international options through scholarships, Year 13 programs or nomadic study.

We learn more about ourselves on the edge of discomfort in that perfect intersect of challenge and growth and the cocurricular program at GGS is one of the central ways for students to flourish at the school.

Make a robust selection, do things you have not done before trying to do as many different things and you can and learn more about your capacity.

Janine Finnie

Director of Co-Curricular and Experiential Learning

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Round Square **School**

We are undertaking the process of an application to become a Round Square School.

This global network of schools in more than 50 countries is based on a shared understanding of the importance of character education. For our students we will be embedding additional cocurricular opportunities including student exchanges in year 8 and 10 with other Round Square Schools over the coming years.



Adventure and **Internationalism**

Our new 5-year program launches early 2025 focusing on opportunities which provide experiential learning to inspire and grow minds, character and passions.

Internationalism Opportunities to learn from other cultures to embrace our similarities and differences and to broaden our understanding of transnational contexts.

Educative Immersions in skills and subjects at world class universities.

Adventure and Service Complimenting our robust Years 1-9 Outdoor Learning Program we will include opportunities for international adventure for students in the upper years.

Academic Tours to experience learning in Singapore or Europe will be among the portfolio of choices.

Outdoor Learning Program we will continue to offer robust learning opportunities for students in Years 1-9 starting in 2025 Kalbarri with the Year 9 Outdoor Learning Program.

Service Learning

Beyond the Classroom



Guildford Connect is our unique, weekly service-learning program for all Year 10 students, endorsed by the School and Standards Authority (SCSA). Each week, Year 10 students will independently travel to placements at various local organisations, developing practical skills and building relationships that enrich our community. Through these semester-long placements, students engage meaningfully, putting values into action and cultivating a culture of service.

Key Elements of Guildford Connect:

- **Real-world experience:** Students travel independently to placements via walking or public transport, fostering responsibility (where practicable).
- **Relationship building:** Weekly visits allow students to form lasting connections within their placements.
- **Core training:** Students are equipped with child safety, travel, risk assessment, and first aid skills, ensuring their readiness.

Benefits to Our Students: Guildford Connect enables students to:

- Develop **independence** and a proactive mindset
- Gain **social and cultural awareness** through diverse interactions
- Build **communication skills** and confidence in new settings
- Strengthen **resilience** and the ability to navigate challenges
- Experience **teamwork and leadership** opportunities
- Foster **self-awareness** and personal growth
- **Long-term impact:** Upon successful completion, Guildford Connect not only contributes toward students' graduation portfolio but also shapes well-rounded, resilient individuals with a lasting sense of purpose and community connection.

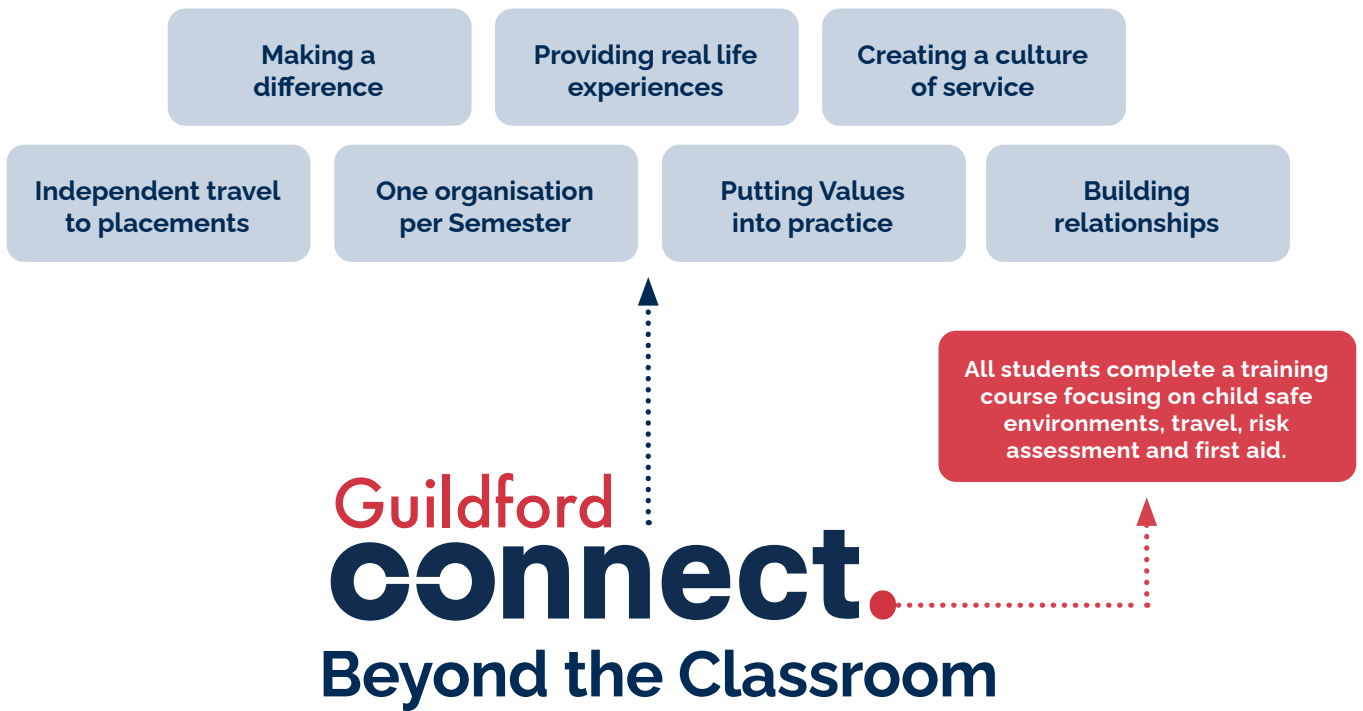
An expanding Service-Learning program Years 11-12

More diverse range of options for students to explore meaning and passions.

Practical Service - range of opportunities within our community and the local suburbs for students to give service to others. Intergenerational projects; Wildlife; Libraries; education; Anglicare

Social enterprise - students work with staff to create their 'business' which can tackle a social issue or improve the community we live in.

Environmentalism - students with a passion for the environment advocate and create action to improve our environmental footprint.



Weekly Service Learning SCSA endorsed program for all Year 10 students

Benefits

- Independent learning: taking the initiative and a sense of responsibility
- Social and cultural education: developing compassion and empathy
- Appreciation of diversity: through meeting new people from a range of backgrounds and cultures
- Communication skills: learning to ask questions and to listen!
- Confidence: experiencing new situations and growing in confidence
- Resilience: learning how to deal with new and challenging situations
- Leadership experience: learning how to support others
- Teamwork: learning to work with others including individuals from the wider community
- Self-awareness: learning about me and my place in the world

Leading towards

- The holistic individual (self-awareness, compassion, appreciation of diversity, sense of responsibility)
- Building resilience
- Using the endorsed course 'C' grade (upon successful completion) towards graduation
- Providing evidence towards a robust graduation portfolio



Friday Enrichment Program

Broader and more robust range options to allow students to demonstrate the breadth of their character and experience. Students who engage fully in robust cocurricular programs have more refined and competitive high school resume.

Students choose an activity of their choice each term. They may choose to continue with an activity across multiple terms if offered or they can choose a different activity for each term.

Years 11-12 Friday Enrichment Program

The activities below may change each year depending on student needs and resources.

The Years 10-12 Friday Enrichment Program provides students with a variety of opportunities to develop new skills, improve talents or continue to pursue interests they have explored previously.

Friday Enrichment Program years 11-12

- **Life skills – skills for the world after school, from practical cooking, sewing and repairing to life administration, tax returns, superannuation and finances.**
- **Wellbeing – range of wellbeing options to balance the week.**
- **New skills, talents and passions, from drama to golf, try something new.**
- **Extension, for students who wish to extend themselves UWA micro credentials provide students with the opportunity to try University or to expand their thinking.**
- **Term 3 WACE exam practice for year 12's sitting ATAR.**

Keys 4 Life (Year 10)

Year 10 Keys4Life This SCASA endorse program supports the young driver Education and safety. The program at GGS includes a range of visiting speakers, basic car maintenance and attendance at BStreetSmart with P.A.R.T.Y also offered.





ADF Cadet Programs (Years 8-9 and 10-12)

"Leadership for a future we are yet to imagine"

Complementing our Senior Australian Defence Force Cadets program we will offer a cadet program in years 8 and 9 focusing on technology, logistics and life skills. Students who are part of the GGS cadet year 8-9 program will be offered opportunities to work with Drone technology, logistics and planning.

Guildford Grammar School Cadet Unit (GGSC) has a proud and long history from its inception in 1904, where students were required to perform one hour per week of

drill, through the interwar period. Although the ADF Cadets for year 10-12 is rich in tradition, service and leadership it is not just for students who are considering a career in the forces.

The ADF Cadet program provides students with the opportunities to develop transferable skills in practical logistics, to make decisions and to work under pressure, better understand the power of your voice and working in a team to achieve significant outcomes. Activities include technologies including Drone and Robotics, canoeing, rock climbing, abseiling and first aid, alongside traditional ceremonial drill.



Clubs and **Competitions**

In 2025 there will be an increased number and range of senior clubs for example strategy club which will embody games such as Dungeons and Dragons running across the year.

- Chess
- Strategy and Board Games
- Knit-wits
- Book Club

Duke of Edinburgh **Award Scheme**

The Duke of Edinburgh's International Award is a voluntary youth award aimed at increasing the involvement of young people in extracurricular activities.

There are four sections of the Award: Sport, Skill, Volunteering and Adventurous Journey. For the first three sections, students undertake regular sessions outside school time in an activity of their choosing, over a three or six month period. The Adventurous Journey involves planning and carrying out an overnight bushwalking expedition under adult supervision.

The Award was established in Australia in 1962. Currently there are 33,000 young people around Australia participating in the Award which is well regarded by employers and universities throughout Australia and the rest of the world.

This robust award demonstrates commitment, communication, service, leadership and teamwork and Students at GGS who are taking advantage of cocurricular and OLP opportunities can all complete at least bronze and silver awards within the school context.

Democracy

Learn to understand the place of democratic ideals, developing personal compass for equality, fairness, justice, responsibility and the greater good.

- Mock Trials
- Debating
- Public Speaking (introducing in 2025 a Public Speaking for presentations and life option)
- Model UN

Debating

Debating is an activity for students to joust using words, providing them with the opportunity to interact with students from other schools and backgrounds.

It is an activity that encourages teamwork. The case that a team puts forward must be contributed to in a relevant way by each of the four team members so that the adjudicator and audience are persuaded by a cohesive, convincing argument to accept a certain point of view.

Debating also encourages our students to develop their individual research skills, ability to argue with logic and reasoning, and enhance their public speaking skills and self-confidence.

The School enjoys considerable success in debating and our students enjoy testing their wits against other boys and girls their age throughout Western Australia.

Public Speaking

Public Speaking is principally organised as an inter-house competition within the School. There are individual competitions for all year groups, giving as many students as possible the opportunity to speak in front of their peers.

Each year one speaker from every mentor group is selected to compete and this is done on a voluntary basis. Generally speeches are expected to last between 4-5 minutes and cannot involve props or visual aids. Students are assessed on their content (matter) and the way in which they deliver the speech (manner).

Students who excel at a school level are encouraged to participate in the various competitions held by community-based organisations such as the City of Swan, Rotary, Rostrum and the Australia-Britain Society, all of which are facilitated by the School and our Public Speaking Coordinator.

In past years, several students, supported and coached by staff at the School, have experienced success in these competitions and have competed at State, National and International level.





Music and **Performing Arts**

We encourage students to engage in our vibrant arts program.

With a wide array of music ensembles there is something for every type of musician. Opportunities to perform in 2025 include

- Jazz
- Rock Band
- Symphony on Swan
- Choir performances at significant Chapel and community events

Each year our Arts team run Junior (Yrs 7-9) and Senior (Yr 10-12) productions as part of the co-curricular program.

The Senior program alternates between a play and a musical and 2025 is a musical production year.

Drama

Within the Arts faculty, the Drama department is a dynamic and innovative part of the School, with an intensive and rigorous curriculum focusing on acting, directing and designing for the theatre.

The Drama department is located in the David Lawe Davies Centre (DLD) and a fully equipped Drama Studio is located in the Thwaites Centre.

The annual theatrical productions are a highlight of the School calendar, providing opportunities for students to excel in performance and production roles.

Each year the Drama department stage a Senior Production and a Junior Production with a repertoire including classics, musicals and the latest contemporary plays. The graduating Drama class also present a showcase of their final year's work.

Students are given the opportunity to participate in all aspects of a production, including performance, costume, set, lighting and sound design, stage management, make-up, publicity and management.

Sport and **Physical Activity**

Sport and physical activity are a central part of what we do at GGS. The compulsory framework provides students with a designated amount of time each week to balance out their academic pursuits with physical wellbeing and to engage in the program at whatever level they are at.

With world class facilities and sports staff this dynamic coeducational program continues to go from strength to strength with more than 20 sports on offer for our students including an interschool Equestrian program.

Girls' sport

Our Senior School girls have the opportunity to access participation and competition in:

- Aquatics
- Athletics
- Basketball
- Beach Volleyball
- Indoor Cricket
- Cross Country
- Equestrian
- Floorball
- Football
- Golf
- Hockey
- Indoor Volleyball
- Movement & Wellness
- Netball
- Rowing
- Soccer
- Tennis
- Triathlon
- Water Polo

Boys' sport

Senior School boys have the opportunity to participate in the PSA competitions for:

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Rowing
- Rugby
- Soccer
- Swimming
- Tennis
- Volleyball
- Water Polo

Additional sports may be added as they arise.

All students are also encouraged to participate in the co-educational ACC Interschool Carnivals.

All sports information and fixtures can be found on our sports website at <https://www.ggs-sport.com>

Further information

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