

# Prospectus



Guildford Grammar School

FOUNDED 1896



“ We will continue to build a community that is defined by its values, celebrates its diversity and is loved by the students who are fortunate to walk our grounds. ”



# Principal's **Welcome**

**Guildford Grammar School is much more than a school. It is a community in which generations of Western Australians and Old Guildfordians feel a deep sense of belonging to, belonging that can last a lifetime.**

Our proud heritage of over 125 years, guides our contemporary experience. When Mr Charles Harper opened his home in Woodbridge to the first 18 students in 1896, he knew nothing of the Guildford Grammar School that we see before us.

Surrounded by wide-open space, on the banks of the Swan River, the opportunities are endless. Our youngest students explore our grounds with curiosity during Bush School. Our rowers glide perfectly in sync along the winding river. Our musicians fill the air with beautiful melodies and laughter echoes around the campus wherever you go.

Everyday our boarders walk along Terrace Road to our world-class Boarding House, home to over 150 girls and boys, brothers and sisters, from regional Western Australia, interstate and overseas.

At Guildford Grammar School, students are inspired to live a life of purpose. We believe that they have agency in their own learning, and the ability to positively influence their own lives and the world around them, now and into the future.

They are empowered to find their own individual strengths and passions on their journey of discovery to personal excellence, through academic, sport and co-curricular pursuits.

Working with students and partnering with families, we focus on educating the whole child, and prepare graduates with the capacity to rise

to life's opportunities and challenges whilst pursuing pathways to personal success.

As we lead the way as an inclusive Pre-K to Year 12, co-educational, boarding and day school in Western Australia, we will continue to build a community that is defined by its values, celebrates its diversity and is loved by the students who are fortunate to walk our grounds.

I welcome you to explore our unrivalled surroundings and join our special community.

**Mr Pete Allen**  
Principal

# Purpose and values

**At Guildford Grammar School we follow the Anglican tradition of providing a caring and inclusive, Christian education. Our focus is to equip young people with a balanced set of skills that will enable them to be prepared to meet tomorrow's challenges and to live a life of purpose.**

Guildford Grammar School students are prepared for the future. Our students are well-rounded individuals who embrace opportunity. They are resilient and appreciate the value of service, understanding their civic duty within an ever-changing society.

We know that personal excellence is more than academic success and strive for every student to seek new opportunities and reach their potential.

## **Our purpose**

Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society.

Our purpose and values are central to everything we do. They guide us in our endeavour to inspire our students to go forward.

## **Our values**

- **Excellence** – being the best we can be
- **Respect** – showing appreciation and consideration for those around us
- **Integrity** – sticking to moral and ethical principles even when others are not looking
- **Spirituality** – a personal way of loving, accepting and sharing with people and the world
- **Compassion** – showing sympathy and empathy for others



“Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society.”



“ Relationships are the key to our success. We believe that to improve academic outcomes, students need to be engaged in their learning. ”



# Why Guildford Grammar School?

**To discover what is special about Guildford Grammar School, we invite you to visit our beautiful campus and meet our school community. Relationships are the key to our success. We believe that to improve academic outcomes, students need to be engaged in their learning. Our teachers are committed to building positive relationships with students to ensure the best possible education experience.**

Here is just a glimpse of what makes Guildford Grammar School special:

**Our students:** We equip our students to live a life of purpose. They are curious, respectful citizens with a strong sense of social justice. We encourage them to discover and express their own voice, learning the difference they can make for themselves and others.

**Our people:** We have a wonderful and collaborative team of staff at Guildford Grammar School, who all passionately share our values for learning and for the community. They strive to go above and beyond every day in caring for our students and connecting with our families.

**Relationships:** We see our school as a natural extension of the home. Mutual respect and understanding form the basis of constructive relationships between teaching staff and students. These bonds have a profound effect on academic outcomes.

**Student wellbeing:** Our proven and comprehensive pastoral care system ensures that every child is known and cared for within a rewarding and holistic culture. Our comprehensive social and emotional wellbeing program enables students to develop personal skills that will enable them to thrive beyond the school gates.

**Inclusive community:** We have a strong country heritage and benefit from a truly diverse and close-knit community that draws from all over the metropolitan area, regional Western Australia and overseas.

**Personal excellence:** Academic success means different things to different people. Every child is unique. We work closely with individual students to develop personalised learning pathways that will ensure every child can develop their strengths and actively pursue their passions.

**Spacious grounds:** The space and natural beauty of our school grounds afford the best possible learning environment for children. There is room to grow, explore, be creative, be active and to be inspired.

**Heritage:** As one of Western Australia's oldest independent schools, Guildford Grammar School has been providing an outstanding education for over 125 years. We are known for developing innovative and creative people of outstanding character.

**Future-focused:** Our education philosophy is firmly grounded in preparing students for life beyond tomorrow. We embrace change and appreciate the demands of modern life to ensure students are equipped to pursue bright futures.



“The journey to personal excellence within an inclusive environment lies at the heart of a Guildford Grammar School education.”





# Pathways to **personal excellence**

## **The journey to personal excellence lies at the heart of a Guildford Grammar School education.**

We recognise that students can experience personal achievement in many ways. We therefore devote our time to uncovering the individual talents, passions and pursuits of every child. Our students are inspired by a team of passionate educators who recognise their strengths and are committed to their growth.

Personal excellence is just that ... it's personal. Our approach to teaching and learning is also personal, out of necessity and importantly, a genuine interest in your child.

Excellence is not simply an academic test score. Recognising that student engagement, relationships and active learning opportunities can improve academic outcomes, we aim to nurture children to grow in all aspects of their lives. Central to our school purpose is our mission to create outstanding citizens who work to create a just, loving and peaceful society.

We want our students to become the best version of themselves. We achieve this by educating the whole child.

When we think about what the future might look like for our children, it is their happiness that we seek. We must therefore equip them to make decisions independently, knowing that those decisions can have a positive impact on the world.

## **How do we support students in their journey to personal excellence?**

We offer a thoroughly rich curriculum that provides plenty of opportunities for every child to discover their unique strengths.

Our students are inspired to be independent, curious and critical thinkers. These skills form the platform for active learning and act as a catalyst for continued growth in all facets of life.

Our team of dedicated teachers are devoted to building strong and positive relationships with their students to ensure high student engagement and to inspire a love of learning.

Every child is known. A strong pastoral care network ensures the needs of every child are met.

We celebrate accomplishments of all kinds. We recognise that personal excellence can take many shapes.

# Academic program

**Our teaching and learning program is focused on preparing students for the future. In a rapidly evolving and global society, the only certainty is change. Young people must learn to adapt, to think critically and independently, and have an innovative and creative mindset.**

The academic program at Guildford Grammar School is intentionally modelled on the developmental stages of children. The focus is engaging students with their learning. This means making learning relevant to their individual needs and interests, ensuring learning is an exciting journey of discovery.

## **Preparatory School**

For students in Kindergarten to Year 6, the Preparatory School maximises every child's learning opportunities and fosters an incredible childhood experience.

These are pivotal years within a child's education, where we nurture their natural curiosity and encourage children to become great thinkers who never stop asking questions. It is a period of exploration, full of wonder and awe where they will discover who they are and how the world works. A positive experience in the early schooling years can establish the framework for future success in the classroom.

We are focused on creating a meaningful childhood experience for our students. Our supportive environment ensures each child is known and valued. Our program provides an engaging and challenging curriculum to meet each child's learning needs and to inspire an appetite for lifelong learning.

Certainly, our Preparatory students explore the core foundations of learning, developing the crucial skills of numeracy and literacy. But in addition to subjects including, English, Humanities, Science and Mathematics, these young learners also begin to discover their own personal excellence through a comprehensive co-curricular program that includes art, music, sport, debating, technology and importantly, play.

Added to the mix is a team of outstanding educators who work to ensure children are engaged and inspired to see their potential. Our creative and innovative learning environment is a place where children discover their creativity, wonder and joy. The future undoubtedly looks exciting.

## **Senior School**

The Senior School caters for students in Years 7 to 12. Building on the foundations set in the early years of schooling, our focus is centred on continuing to develop deep student engagement. We believe that students who are motivated and active participants in their learning are more likely to achieve personal excellence.

We achieve this through a comprehensive academic and co-curricular program. Students are motivated by choice. A range of learning options means that students can pursue their own interests and passions. The Senior School model also ensures that students benefit from specialist teaching professionals in all learning areas.

To address the developmental needs of young adolescents, our Middle Years program is specifically aimed at children in the middle years of schooling. In addition to the traditional core learning areas, Year 7 to 9 students also participate in action projects and discovery courses that are aimed at heightening student engagement. Students are given the opportunity to pursue topics of particular importance and relevance to them.

Having uncovered their own strengths and passions, students from Years 10 to 12 benefit from an informed learning pathway that will allow them to achieve individual distinction. Students can pursue a wide range of ATAR and general courses in their chosen field.

## **Scholarships**

Guildford Grammar School has a generous scholarship program for students who wish to study at the School. A selection of the scholarships are awarded to Senior School students who, for financial reasons, may not otherwise have the opportunity to attend Guildford Grammar School.



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“Recognising that student engagement, relationships and active learning opportunities can improve academic outcomes, we aim to nurture children to grow in all aspects of their lives.”



# Supporting Wellbeing

**Supporting wellbeing is not just a phrase at Guildford Grammar School. It is central to everything we do. We believe that relationships are the key for positive education experiences. We see pastoral care as the foundation for all learning. The wellbeing of every child is vitally important.**

At Guildford Grammar School, every member of our community has a responsibility to ensure the health and wellbeing of our students. We are fortunate to have a strong and supportive pastoral care model that includes:

- Senior School House system
- Medical and health professionals
- School Psychologists
- Academic professionals
- Spiritual guidance
- Mentoring
- Peer support
- Learning support

For us, the social and emotional needs of every child are equally important to academic outcomes. Furthermore, we aim to instil social and emotional self-awareness in all of our students. These skills are essential in developing outstanding citizens for the modern world.

We have a strong and proud Senior School House system that ensures that every child is known, supported and valued in their own personal learning journey. Within the House structure, Heads of Houses and Mentors work together to meet the social, emotional and academic needs of all students. Our House system exists as an extension of the home. Parents meet with House representatives throughout the year to ensure the wellbeing of their child. The House system also provides a strong sense of camaraderie and can form the basis of lifelong friendships and peer support groups.

Our Preparatory School teachers provide a high level of wellbeing support. They get to know each girl and boy in their class, with small class sizes, and a focus on each child's individual needs in the classroom. Every possible effort is made to provide the best learning and supportive environment for your child. Teachers are always available to assist with academic issues or listen to matters of concern.

Above all, we are a school in the Anglican tradition. Our School Chaplains complement our academic and pastoral program by providing spiritual guidance to students. Our values-based education program empowers young people to live a principled life and become outstanding citizens who work to create a just, loving and peaceful society.

# Boarding

**Since the School's foundation we have provided a home away from home for our boarders from regional Western Australia, across the nation and overseas. We focus on providing exceptional education in an inclusive environment, inspiring our students to form strong relationships and establish lifelong values during their time in boarding.**

In 2020, we introduced co-educational boarding at Guildford Grammar School, with our first cohort of female boarders residing on campus. Co-educational boarding provides families with a unique opportunity for siblings to experience boarding together, affording families both flexibility and convenience.

In 2021, we opened our world-class co-educational Boarding House. Our purpose-built facility overlooks the Swan River flats with separate wings for girls and boys, and co-educational common spaces for socialisation and recreation. Students benefit from gender-specific common spaces for those occasions

when boarders would prefer quiet time alone. The bright, comfortable and contemporary spaces are designed for modern day living and with our boarders' needs at the forefront.

There are many benefits to boarding that can have a lasting impact on a child's education journey. We understand the main consideration for families is to provide their children with greater opportunities.

## **The benefits of boarding**

- Boarding provides a unique opportunity for children to learn to be caring, independent, resilient, thoughtful and respectful of others.
  - The chance for an outstanding education, rich in academic and co-curricular opportunities.
  - Boarders appreciate cultural diversity and benefit from living amongst young people from a range of different backgrounds.
  - Through shared experiences boarders have the opportunity to form friendships and connections that can last a lifetime.
- A co-educational boarding house allows brothers and sisters to remain close, living under one roof as they would at home. Having the support of a sibling whilst living in boarding can be extremely beneficial for young boys and girls.
  - Co-educational boarding provides an environment where girls and boys can develop healthy, respectful relationships with one another. Through these relationships, they can gain a wider perspective on every day, real world issues.
  - Developing social and emotional skills is just as important as acquiring academic skills. Boarding in a co-educational context allows boarders to develop these important skills, and recognise the differences and similarities between genders.



“ The Boarding House is not just a place for our boarders to live during term time. It is a community rich in culture, a natural extension of the home. ”



“To ensure that our students are prepared for a life beyond tomorrow, we recognise that our learning program must extend beyond the classroom.”



# Extraordinary opportunities

To help our students prepare for a life beyond tomorrow, we recognise that our learning program must extend beyond the classroom. Our comprehensive co-curricular program offers extraordinary opportunities to unearth every child's unique passions and talents.

The benefits of participating in co-curricular activity are many:

- Physical, creative and service activities are vital outlets that **improve social and emotional wellbeing**. All children should learn how to balance recreational and academic activity.
- Co-curricular activity can encourage controlled risk-taking, a necessary skill for children to **develop academic curiosity and intellectual courage**. Students have the opportunity to take risks on the sporting field, in artistic pursuits or in trying out a new activity.
- New skills learned through co-curricular activities **can be applied to academic studies**. Research shows that there is a strong correlation between academic success and participation in co-curricular activity. The clarity required to understand a particular topic can improve children's learning capacity.

- Managing a program of activity teaches young people about the importance of **time management, organisation and being prepared**. Older students learn how to schedule extra activity into their schedule and discover the positive impact co-curricular activities can have on their whole wellbeing. Younger students adapt their learning with play-based activity and discover new strengths and talents.

Our wide range of activities that students can take advantage of during their time at school includes the following:

Co-curricular Preparatory School
Art and Craft
Athletics/Cross Country
Camps and Tours
Chess
Cooking
Creative Thinking
Dance
Design
Drama
Ignite Award
Music
Outdoor Education

Co-curricular Senior School
Art
Becoming a Better Performer – Academically
Become a Barista
Cadets
Camps and Tours
Chess
da Vinci Decathlon
Debating
DJ Course
Drama
Duke of Edinburgh's Award
First Aid/CPR
Keys for Life
Mock Trials
Mountain Biking
Music
Philosothon
Public Speaking
Singing
Skippers Ticket
Sport
Sports Coaching and Development
Stand Up Paddleboarding
STEMSmart
The Guildford Partnership
Yoga and Mindfulness

# Sport

**At Guildford Grammar School, we are passionate about sport at all levels and believe that co-curricular sport and physical activity is part of a balanced education and students' everyday lives. This is supported across the whole school. Our Preparatory Students in Years 4-6 participate in sport twice a week and all Senior Students participate in Sport three times a week with the opportunity to represent the School in their chosen sport.**

Blessed with a beautiful campus, the Swan River on our doorstep and outstanding sporting facilities we provide boundless opportunities for our students to pursue an active lifestyle.

## Competition

Across the School, there is the chance to experience healthy and robust competition.

Preparatory Students are part of the Junior Public Schools Sport Association (JPSSA) as well as the Independent Primary School Heads of Australia (IPSHA), and have a regular fixture calendar throughout the year across 12 sports.

Senior School boys participate in regular Public Schools Association (PSA) competition with a range of 16 sports across the year.

Our Senior School girls' program continues to evolve based on student preference and feedback. We strive to offer the best available competition in the girls' chosen sports and currently compete in 15 sports across the year. We also compete in the Associated and Catholic Colleges (ACC) Interschool

Preparatory School Sports
Allsportz
Athletics
Basketball
Cricket
Cross Country
Equestrian
Football
Hockey
Netball
Rugby
Soccer
Swimming
Tennis
Volleyball

competition for Athletics and Swimming as a co-educational team.

## Sporting excellence

Students can pursue personal excellence in our sports program during their educational journey, with some students competing at state and national level within their chosen sport. Our outstanding and committed staff, and highly qualified coaching team work to create a supportive environment that encourages personal excellence and champions our values of sportsmanship, community, teamwork and service.

## Wellbeing

Our movement and wellness program, including yoga, cross-fit and swimming, provides students with the opportunity to engage in a supported, competition free environment and introduces students to the gym, with a wide variety of physical activities across the week.

Senior School Boys Sports
Athletics
Badminton
Basketball
Cricket
Cross Country
Football
Golf
Hockey
Rowing
Rugby
Soccer
Swimming
Tennis
Volleyball
Water Polo

Senior School Girls Sports
Aquatics
Athletics
Basketball
Beach Volleyball
Indoor Cricket
Cross Country
Equestrian (with own horse)
Football
Hockey
Indoor Volleyball
Movement and Wellness
Netball
Rowing
Soccer
Tennis
Triathlon
Water Polo



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“ Student performance and achievement is unrivalled within the state, with students competing in local and national competitions to deliver award-winning work. ”



# The Arts

## Music

Our Music program is the most vibrant and varied in the State, with over 35 music ensembles spread across the Preparatory and Senior School. Music is taught as an academic discipline from Year 1-12, including ATAR and VET options in the senior years to refine and build students' musical skill set.

In the Preparatory School, the Music in Action program gives students the opportunity to learn an orchestral string instrument in Year 2. Students can then branch off to either concentrate on strings, band instruments or vocal music in Year 5 and 6. This exciting experiential program is the first of its kind in the State.

A full calendar of music and drama events throughout the year provides countless opportunities for students to perform in front of an audience and gain real-life performance skills.

## Media

Available from Year 7-12, our popular Media program is designed by specialist teachers and experts in their fields, delivering curriculum focused on audiovisual filmmaking across a wide range of genres and styles. Students are introduced to all forms of media throughout the program, including popular culture, journalism, documentary and artistic cinema, focusing on the development of skills and creativity.

Student performance and achievement is unrivalled within the State, with students competing in local and national competitions to deliver award-winning work.

## Drama

Our Drama program focuses on academic results and co-curricular involvement in schoolwide productions. In the Senior School, students have the opportunity to perform in three formal productions a year, giving them co-curricular opportunities to explore diverse roles and perform in front of the School community.

The junior production allows our students in Year 7-9 their first venture into performing arts, preparing them for both artistic and academic success in their senior years with productions relevant in popular culture, such as *Peter Pan* and *Oliver Twist*.

The senior production alternates between a musical and theatrical focus biannually. Students in Year 10-12 are able to develop their acting craft and take part in productions developed by award-winning playwrights, including *Grease* and *Romeo and Juliet*.

## Visual Art

Our Visual Art program focuses on creative processes and development of fine artistic skills, delivered by award-winning West Australian artists and specialists. The School takes part in a number of co-curricular art-based activities throughout the year, giving students a wide range of opportunities to create and exhibit their artwork, including the School House Art Gallery.

They can also take part in the Senior School visual art camp for Years 11-12 with workshops to fine tune their skills and reflect on nature. The Visual Art Club provides students with the opportunity to study and develop artwork that is driven by the students' interests and can include drawing, installation, sculpture, and oil painting. Set design is a great opportunity for students to design and deliver drama production sets as part of a practical industry-based program.

## Dance

We are proud to offer Dance to students from Year 7-11, designed and implemented by specialist teachers and experts in the field of Dance.

The course focuses on a wide range of dance skills and styles including Jazz and Contemporary Dance, providing students with co-curricular opportunities to explore diverse roles and perform in front of the School community.

## Take three steps **forward**



### Enquire

**Submit an enquiry for enrolment so our Admissions team can keep in touch and answer any initial questions you may have.**

Website: [www.ggs.wa.edu.au](http://www.ggs.wa.edu.au)  
Email: [registrar@ggs.wa.edu.au](mailto:registrar@ggs.wa.edu.au)  
Phone: **(08) 9377 9222**



### Tour

**Join us for a tour of the School.**

Book your tour via:  
Website: [www.ggs.wa.edu.au](http://www.ggs.wa.edu.au)  
Email: [registrar@ggs.wa.edu.au](mailto:registrar@ggs.wa.edu.au)

We hold many tours each year, with several each term. Or you can request a private tour, depending on available times.

If you are not able to visit, you can also take a virtual tour of our School by visiting: [www.guildford.youtour.com.au](http://www.guildford.youtour.com.au).



### Apply

**Lodge an application for enrolment.**

Download an application for enrolment from:  
[www.ggs.wa.edu.au/enrolment](http://www.ggs.wa.edu.au/enrolment)

Your family will be invited to attend an interview once your application has been processed – interviews are scheduled two years prior to entry. We look forward to seeing you there!





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