

Our Co-educational Boarding School



Guildford Grammar School

FOUNDED 1896



“ Family is at the heart of
our boarding community. ”

Welcome from the **Head of Boarding**

Since the School's foundation in 1896, Guildford Grammar School has established a proud tradition of boarding. We aim to provide a home away from home for our boarders from regional Western Australia, the nation and overseas. We focus on providing exceptional education in an inclusive environment, inspiring our students to form meaningful relationships and establish lifelong values during their time in boarding.

Family is at the heart of our boarding community. My family and I have been involved with this wonderful school for many years and over this time we have developed lasting friendships with staff and students alike. It is without a doubt, the people of this community who make Guildford Grammar School such a warm and positive place. A natural extension of the home, the Boarding House is a community rich in culture where boarders can pursue personal excellence within a welcoming environment.

With our boarding precinct expanding, we are excited to see our community grow and our house become a home to all our boarders.

Co-educational boarding provides families with a unique opportunity for siblings to experience boarding together, affording families both flexibility and convenience.

We are known for our extensive student wellbeing and care program, where every child is known and cared for. Our approachable and friendly team create a happy and sociable home where all boarders enjoy a sense of belonging and purpose. The Boarding House is not just a place to live during term time, it is a place for children to grow.

As one of Western Australia's oldest independent schools, Guildford Grammar School has a proud heritage of providing an outstanding education. I look forward to meeting you and your family, and welcome you to join our family here at Guildford Grammar School.

Matthew Weston
Head of Boarding

The benefits of co-educational boarding

There are many benefits to co-educational boarding that can have a lasting impact on a child's education journey. We understand the main consideration for families is to provide their children with greater opportunities.

The benefits:

- Boarding provides a unique opportunity for children to learn to be caring, independent, resilient, thoughtful and respectful of others.
- The chance for an outstanding education, rich in academic and co-curricular opportunities.
- The ability to cultivate independence. Boarders learn very quickly how to develop independent living skills. But more than this, they learn how to be independent learners – a critical skill for life in the modern world.
- Boarders have the opportunity to exercise leadership and collaborate together harmoniously.
- They learn the importance of cooperation and responsibility, and have the chance to develop courtesy, consideration and respect for others.
- Boarders appreciate cultural diversity and benefit from living amongst young people from a range of different backgrounds.
- Through shared experiences boarders have the opportunity to form friendships and connections that can last a lifetime.
- A co-educational boarding house allows brothers and sisters to remain close, living under one roof as they would at home. Having the support of a sibling whilst living in boarding can be extremely beneficial for young adults.
- Co-educational boarding provides an environment where girls and boys can develop healthy, respectful relationships with one another. Through these relationships, they can gain a wider perspective on everyday, real world issues.
- Developing social and emotional skills is just as important as acquiring academic skills. Boarding in a co-educational context allows boarders to develop these important skills, and recognise the differences and similarities between genders.

What to expect

With over 125 years of experience behind us, we have developed the philosophy, customs and principles that ensure the personal development of our boarding students. At Guildford Grammar School you can expect:

- A dedicated network of support staff who live and work alongside our boarders to create an extended family relationship.
- A comfortable and inclusive living environment that welcomes all.
- Academic support to ensure the academic needs of every boarder are met.
- A vibrant and extensive co-curricular and recreational program that enhances the social and physical wellbeing of boarding students.



“Developing social and emotional skills is just as important as acquiring academic skills.”

Boarding philosophy

Our purpose

Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society.

Boarding mission

To provide a home away from home, giving our boarders the opportunity of an outstanding education while building strong relationships and learning lifelong values.

Our values

- **Excellence** – being the best we can be
- **Respect** – showing appreciation and consideration for those around us
- **Integrity** – sticking to moral and ethical principles even when others are not looking
- **Spirituality** – searching for meaning in our lives which transcends the body and mind
- **Compassion** – showing sympathy and empathy for others

Our principles

Boarding has been part of the fabric of Guildford Grammar School since the School's foundation in 1896. Our boarding program is based on the following principles:

- Boarding can only be based on open, honest and trusting relationships and mutual respect for the individual.
- The full realisation of the potential of each boarder includes emotional, intellectual, moral, social, spiritual and physical development of the individual.
- Every boarder and member of staff has the right to work, relax, play and rest free from harassment or bullying of any form. Every boarder has the right to develop their intellectual and academic endeavours in an environment that is positive, encouraging and in surroundings that are favourable to learning.
- Staff and boarders respect each others right to privacy.
- The communication and living of values is vital to the greater good of the boarding community.
- Opportunities are extended to all students regardless of culture, religion, ethnicity and background.
- The opportunity to serve others is embraced through leadership. It is observed in boarders who genuinely take an interest in other members of the boarding community, are positive role models, approachable and who earn the respect of the community without privilege or favour.
- Boarding is an important partnership between the School, students and parents, all working together for the best outcomes.



“ We aim to provide a home away from home for our boarders. ”



“Boarders feel at home among the rural setting of our spacious campus.”

Our environment

Set on almost 100 hectares of undulating land and just 15 kilometres from the Perth CBD, Guildford Grammar School is ideally positioned to offer boarding students a smooth transition to life in the city.

Boarders feel at home among the rural setting of our spacious campus. Our grounds on the banks of the Swan River offer plenty of green space and vast bushland expanses for students to explore, be creative and be active. Boarders can experience familiar outdoor activities and hobbies that naturally reflect their home environment such as bike riding, sport and fishing.

Our enviable location and scale of land afford a sense of freedom and independence within the safe parameters of our school grounds. Students also enjoy all the benefits of city living, with easy access to both Perth city and Guildford village, providing students with plenty of opportunities to experience an array of recreational and educational

activities. Boarders can visit the local shops and cafes in Guildford, explore the surrounding area and play sport locally. Senior boarders can travel into the city on weekends, visit the beach or attend sporting or music events.

As well as the physical space, the Boarding House provides a warm, inclusive and positive living environment for our students. It is a community rich in culture and a natural extension of the home.

Our boarders benefit from:

- Open green spaces
- Rural setting
- Freedom and independence
- Space to explore and be active
- Close proximity to the city
- Warm, inclusive environment
- Positive relationships
- Outstanding education
- Proud boarding tradition

Our boarding family

The boarding house is a natural extension of the home, where a whole team of dedicated and caring people see to the academic, emotional and social needs of our boarders. Many of our staff live on campus, creating a village atmosphere that celebrates family. We are colleagues, neighbours, friends and mentors who share a common purpose.

At Guildford Grammar School, every member of our community has a responsibility to ensure the health and wellbeing of our students.

We are fortunate to have a strong and supportive pastoral care network that includes:

- Head of Boarding
- Deputy Head of Boarding
- Boarding House Administrators
- Boarding Supervisors
- Boarding Year Coordinators
- Tutors
- Medical and health professionals
- School psychologists
- Chaplains
- Mentoring
- Peer support

Our boarding home

Boys and girls are housed in separate areas with co-educational common spaces for socialisation and recreation. Students benefit from gender specific common spaces for those occasions when boarders would prefer quiet time alone.

Sleep

Rooms are equipped with a bed, storage space, shelving, wardrobe, desk, chair and a pin-up space. The boarding houses accommodate boarders in quad, double and single rooms.

Eat

Our chefs and in-house catering team provide an exceptional range of food for our boarders, with healthy options, full salad bars and hot options available at every meal.

We cater for all dietary requirements and provide a range of cuisines, with plenty of variety for our students.

All boarders dine together in the School Dining Hall, a grand space rich in history and located at the centre of the School. Our boarding houses include kitchenettes throughout to support our boarders in developing their culinary skills.

Relax

Boarders benefit from an abundance of both outdoor and indoor recreational spaces. Our spacious campus offers many opportunities for outdoor pursuits.

Within the Boarding House, boarders can unwind in common spaces equipped with recreational equipment including pool tables, table tennis tables, gaming consoles, televisions, reading material and board games. Students also have access to computers and internet resources.

Study

Homework and study is an important part of the daily routine for boarders. We aim to provide an environment that allows boarders to work unhindered and uninterrupted, and promotes the development of positive study habits. All boarders benefit from dedicated, supervised study time that is designed to complement independent learning practises. Tutors and mentors are available to assist boarders with academic support.

Health

For boarders who are unwell, the School has a dedicated Medical Centre staffed by qualified nurses and a School Doctor who attends twice a week. If a boarder is sick for an extended period, arrangements will be made with families for boarders to rest and recuperate at home or with a nominated guardian.

Spirituality

We are a school in the Anglican tradition. The Chapel of St Mary and St George has been a part of life at Guildford Grammar School since 1914. A Eucharist is held regularly on Sunday evenings, with boarders expected to attend. Many boarders take on leadership roles in the services and families are welcome to join. The services provide a wonderful opportunity for prayer, mindfulness and to be quiet in the presence of God.

“ Our chefs and in-house catering team provide an exceptional range of food for our boarders. ”





The Boarding House

Guildford Grammar School has a proud history in boarding stemming back to its Foundation in the late 1800s, when girls and boys resided at Woodbridge House. With co-education from Pre-Kindergarten to Year 12, the School is able to offer families in Perth exceptional quality co-educational boarding.

Strong community and family connection lie at the heart of boarding at Guildford Grammar School. Since 2020, brothers and sisters have been living and learning together. One school, one pick-up and drop off and one schedule of school events is an advantage for boarding families and further strengthens this connection.

Our expanding boarding precinct can accommodate over 200 boarders and incorporates flexible meeting rooms and lounges, study spaces, media lounges, kitchen facilities, a parent lounge, office spaces, staff accommodation and medical facilities. The boarding houses are located on Terrace Road, providing additional security and stunning views across the Swan River flats looking out over our 100 hectare campus to the river.

Boarding at Guildford Grammar School builds relationships for life and will give your daughters and sons an incredible and life-changing educational experience.

“Being part of Guildford is like being part of a family. The moment I walk back into the boarding house it feels like I am at home again. It’s part of me now. It’s part of who I am.”



A day in the life of a boarder

"The first time I got out of the car at Guildford, I thought this is where I belong.

I feel really lucky to be part of a school that has a lot of history and traditions. Being at Guildford has completely opened my eyes to a whole new world that I never would have been exposed to. There's so many things to do at Guildford. I love everything about boarding.

Being part of Guildford is like being part of a family. The moment I walk back into the Boarding House it feels like I am at home again. It's part of me now. It's part of who I am" – Barclay, Past boarder.

Morning routine

We wake at 6.45am, do our jobs and after roll call and breakfast we move to the day house to prepare for the school day.

Day routine

We're in school from 8.25am to 3.30pm. There are so many things to do at Guildford. I love subjects like metal work because they're really hands on. I try to make the most of every opportunity that comes my way.

Afternoon routine

After school we generally go to sport training or bike or walk into Guildford with our friends to relax and have some fun.

Evening routine

After dinner in the Dining Hall, we have dedicated time for homework and study called Prep. There's always somebody around to help in the Boarding House, it's a pretty big advantage. We spend over an hour studying before supper and then have some free time.

JUNIOR	
6.45am	Wake up
7.15am	Roll call Breakfast
8.15am	Move to day house
8.25am	School
3.30pm	Sport training or local leave
5.35pm	Roll call
5.45pm	Dinner
6.15pm	Prep
7.30pm	Supper and free time/ jobs
8.30pm	Bed
9.00pm	Lights out

SENIOR	
6.45am	Wake up Breakfast
8.15am	Move to day house
8.25am	School
3.30pm	Sport training or local leave
5.15pm	Dinner
6.25pm	Roll call and prep
8.30pm	Supper and free time/ jobs
9.45pm	Bed
10.00pm	Lights out

* this is an example of a student's routine and is subject to change.



“There is plenty of space for our boarders to explore, be free and have fun.”

Recreational activities

Our spacious campus on the leafy banks of the Swan River is ideal for sport and recreation. There is plenty of space for our boarders to explore, be free and have fun.

In addition to the School's comprehensive co-curricular program, our boarders enjoy an extensive recreation program that is aimed at providing a full and rich boarding experience. Recreational activity is critical to ensure our boarders enjoy a healthy balance of leisure and study time.

The School has a dedicated Boarding Recreation Officer who develops a program of activities designed to appeal to a wide range of interests and pursuits. Activities can include ice-skating, trips to theme parks and cinemas, socials, shopping excursions, water-based activities, indoor sports and events with other schools.

Within the school campus boarders can also play sport, swim, go fishing, ride bikes or exercise around our expansive grounds.

Students can also play or listen to music. Our music program is the most vibrant and varied in the State, with more than 20 Senior School music ensembles. Tuition is available on a large selection of musical instruments.

Our Year 7-10 students attend camp once per year in a variety of locations across the state.

CO-CURRICULAR
Art
Becoming a Better Performer - Academically
Become a Barista
Cadets
Camps and Tours
Chess
da Vinci Decathlon
Debating
DJ course
Drama
Duke of Edinburgh's Award
First Aid/CPR
Keys for Life
Mock Trials
Mountain Biking
Music
Philosothon
Public Speaking
Singing
Skippers Ticket
Sport
Sport Coaching and Development
Stand Up Paddleboarding
STEMSmart
The Guildford Partnership
Yoga and Mindfulness



Steps to enrolment



ENQUIRE

Submit an enquiry for enrolment so our Admissions team can keep in touch and answer any initial questions you may have.

Website: www.ggs.wa.edu.au
Email: registrar@ggs.wa.edu.au
Phone: (08) 9377 9222



TOUR

Join us for a tour of the School.

Book your tour via:

Website: www.ggs.wa.edu.au
Email: registrar@ggs.wa.edu.au

We hold many tours each year, with several each term. Or you can request a private tour, depending on available times.

If you are not able to visit, you can also take a virtual tour of our School by visiting: www.guildford.youtour.com.au.



APPLY

Lodge an application for enrolment.

Download an application for enrolment from:
www.ggs.wa.edu.au/enrolment

Your family will be invited to attend an interview once your application has been processed - interviews are scheduled two years prior to entry. We look forward to seeing you there!



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www.ggs.wa.edu.au

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