

International Co-educational Boarding in Western Australia



Guildford Grammar School

FOUNDED 1896



“Family is at the heart of our
boarding community.”

Welcome from the **Head of Boarding**

Thank you for your interest in boarding at Guildford Grammar School. Since the School's foundation in 1896, we have established a proud tradition of boarding. Guildford Grammar School has a long history as a boarding school, hosting international students. Our first international boarders, Humphrey Stretton Agar and John Stretton Agar from Ceylon, Sri Lanka, joined the School in 1923.

We aim to provide a home away from home for our domestic and international boarders, with a focus on providing exceptional education in an inclusive and welcoming environment. Our boarders form strong relationships and establish lifelong values during their time boarding with us.

With our new world-class co-education Boarding House open, we are excited to see our community grow and our house become a home to all our boarders.

Family is at the heart of our boarding community. My family and I have been involved with this wonderful school for many years and over this time we have developed lasting friendships with staff and students alike. It is without a doubt the people of this community who make Guildford Grammar School such a warm place.

We are known for our extensive student wellbeing and care program, where every child is known and cared for. Our approachable and friendly team create a happy and sociable home where all boarders enjoy a sense of belonging and purpose. The boarding house is not just a place to live during term time, it is a place for children to grow.

I look forward to meeting you and your family and welcoming you to Guildford Grammar School.

Matthew Weston
Director of Boarding

About us

Guildford Grammar School is one of the most beautiful and expansive schools in Western Australia, sitting on almost 100 hectares of undulating land, just 12 minutes from the Perth International Airport and 15 minutes from the Perth CBD.

Our grounds, on the banks of the Swan River, offer plenty of open space for students to explore and experience Australia's unique environment and history. Our boarders can participate in a range of outdoor activities and hobbies right here on campus, such as fishing, bike riding and a wide range of sports.

Students enjoy all the benefits of city living, with easy access to both Perth City and Guildford village, providing them with plenty of opportunities to experience an array of recreational, educational and cultural activities.

At the heart of our School is the stunning Chapel of St Mary & St George, which was consecrated in 1914. We are an inclusive, Anglican school, and welcome students from all religious backgrounds.

Our boarders benefit from:

- Open green spaces
- Rural setting
- Freedom and independence
- Space to explore and be active
- Close proximity to the city
- Warm, inclusive environment
- Positive relationships
- Outstanding education
- Proud boarding tradition

Our boarding family

The boarding house is a natural extension of the home, where a team of dedicated and caring people see to the academic, emotional and social needs of our boarders. Many of our staff live on campus, creating a village atmosphere that celebrates family. We are colleagues, neighbours, friends and mentors who share a common purpose.

At Guildford Grammar School, every member of our community has a responsibility to ensure the health and wellbeing of our students.

We are fortunate to have a strong and supportive pastoral care network that includes:

- Director of Boarding
- Deputy Heads of Boarding
- House Mothers
- Boarding Year Coordinators
- Tutors
- Medical and health professionals
- School psychologists
- Academic professionals
- Spiritual guidance
- Mentoring
- Peer support
- Learning support



“ We are colleagues, neighbours, friends and mentors who share a common purpose. ”



“ Guildford Grammar School is located in the beautiful, leafy suburb of Guildford. ”

Living and studying in **Perth**

Perth is one of the fastest growing cities in Australia.

We enjoy a sunny Mediterranean style climate with an average of eight hours of sunshine each day.

With an abundance of beautiful white beaches, parks, galleries, shopping centres, attractions, wineries, restaurants and cultural precincts, there is plenty to do and see.

Guildford Grammar School is located in the beautiful, leafy suburb of Guildford, the gateway to the Swan Valley, just 12 kilometres from the City of Perth. Guildford has a small town feel, with many historic and architecturally significant buildings. The main street hosts a great variety of quaint antique stores, cafes and restaurants.

Getting to Guildford

Living and studying in Perth offers convenience for many countries around the world, particularly in Asia. Direct flights are available from China, Japan, Singapore and Hong Kong, Malaysia, Indonesia and Thailand.

We are located on the Midland train line, with a stop located very close to the campus. Many bus services travel within a close proximity to Guildford and the Perth Airport is just 7 kilometres from the School.

Studying in Perth

In Western Australia, students start their education at the age of four when they enter Kindergarten and finish their education in Year 12 when they are around 18 years of age.

The school year commences in late January and concludes in early December. We have four school terms, with two or three week breaks between terms. In July, we have a three week break, which provides an ideal opportunity for international students to return home. The end of year break, from December to January, is around eight weeks.



The benefits of **co-educational boarding**

There are many benefits to co-educational boarding that can have a lasting impact on a child's education journey. We understand the main consideration for families is to provide their children with *greater opportunities*.

The benefits:

- Boarding provides a unique opportunity for children to learn to be caring, independent, resilient, thoughtful and respectful of others.
- The chance for an outstanding education, rich in academic and co-curricular opportunities.
- The ability to cultivate independence. Boarders learn very quickly how to develop independent living skills. But more than this, they learn how to be independent learners – a critical skill for life in the modern world.
- Boarders have the opportunity to exercise leadership and collaborate together harmoniously. They learn the importance of cooperation and responsibility.
- Boarders have the chance to develop courtesy, consideration and respect for others.
- Boarders appreciate cultural diversity and benefit from living amongst young people from a range of different backgrounds.
- Through shared experiences boarders have the opportunity to form friendships and connections that can last a lifetime.
- A co-educational boarding house allows brothers and sisters to remain close, living under one roof as they would at home. Having the support of a sibling whilst living in boarding can be extremely beneficial for young boys and girls.
- Co-educational boarding provides an environment where girls and boys can develop healthy, respectful relationships with one another. Through these relationships, they can gain a wider perspective on everyday, real world issues.
- Developing social and emotional skills is just as important as acquiring academic skills. Boarding in a co-educational context allows boarders to develop these important skills, and recognise the differences and similarities between genders.

What to expect

With over 120 years of experience behind us, we have developed the philosophy, customs and principles that ensure the personal development of our boarding students. At Guildford Grammar School you can expect:

- A dedicated network of support staff who live and work alongside our boarders to create an extended family relationship.
- A comfortable and inclusive living environment that welcomes all.
- Academic support to ensure the academic needs of every boarder are met.
- A vibrant and extensive co-curricular and recreational program that enhances the social and physical wellbeing of boarding students.



““ Developing social and emotional skills is just as important as acquiring academic skills. ””



“A first class education while building strong relationships and learning lifelong values.”

Boarding **philosophy**

Our purpose

Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society.

Boarding mission

To provide a home away from home, giving our boarders the opportunity of a first class education while building strong relationships and learning lifelong values.

Our values

- **Excellence** – being the best we can be
- **Respect** – showing appreciation and consideration for those around us
- **Integrity** – sticking to moral and ethical principles even when others are not looking
- **Spirituality** – a personal way of loving, accepting and sharing with people and the world
- **Teamwork** – working cooperatively to achieve our common goals
- **Compassion** – showing sympathy and empathy for others

Our principles

Boarding has been part of the fabric of Guildford Grammar School since the School's foundation in 1896. Our boarding program is based on the following principles:

- Boarding can only be based on open, honest and trusting relationships and mutual respect for the individual.
- The full realisation of the potential of each boarder includes emotional, intellectual, moral, social, spiritual and physical development of the individual.
- Every boarder and member of staff has the right to work, relax, play and rest free from harassment or bullying of any form. Every boarder has the right to develop their intellectual and academic endeavours in an environment that is positive and encouraging and in surroundings that are favourable to learning.
- Staff and boarders respect each other's right to privacy.
- The communication and living of values is vital to the greater good of the boarding community.
- Opportunities are extended to all students regardless of culture, religion, ethnicity and background.
- The opportunity to serve others is embraced through leadership. It is observed in boarders who genuinely take an interest in other members of the boarding community, are positive role models, approachable and who earn the respect of the community without privilege or favour.
- Boarding is an important partnership between the School, students and parents, all working together for the best outcomes.

Our boarding home

We are excited to enter the next phase of boarding at Guildford Grammar School with our new world-class Boarding House open.

Boys and girls live in separate wings with co-educational common spaces for socialisation and recreation. Students also benefit from gender specific common spaces for those occasions when boarders would prefer quiet time alone.

Sleep

Rooms are equipped with a bed, storage space, shelving, wardrobe, desk, chair and a pin-up space. The Boarding House accommodates boarders in quad, twin and single rooms.

Eat

Our chefs and in-house catering team provide an exceptional range of food for our boarders, with healthy options, full salad bar and hot options available at every meal.

We cater for all dietary requirements and provide a range of cuisines, with plenty of variety for our students.

All boarders dine together in the School Dining Hall, a grand space rich in history and located at the centre of the School. Our boarding facility includes kitchenettes throughout to support our boarders in developing their culinary skills.

Relax

Boarders benefit from an abundance of both outdoor and indoor recreational spaces. Our spacious campus offers many opportunities for outdoor pursuits. Within the Boarding House, boarders can unwind in common spaces equipped with recreational equipment including pool tables, table tennis tables, gaming consoles, televisions, reading material and board games. Students also have access to computers and internet resources.

Study

Homework and study is an important part of the daily routine for boarders. We aim to provide an environment that allows boarders to work unhindered and uninterrupted, and promotes the development of positive study habits. All boarders benefit from dedicated, supervised study time that is designed to complement independent learning practises. Tutors and mentors are available to assist boarders with academic support.

Health

For boarders who are unwell, the School has a dedicated Medical Centre staffed by qualified nurses and a Doctor who attends twice a week. If a boarder is sick for an extended period, arrangements will be made with families for boarders to rest and recuperate at home or with a nominated guardian.

Spirituality

We are a school in the Anglican tradition. The Chapel of St Mary and St George has been a part of life at Guildford Grammar School since 1914. A weekly Eucharist is held on Sundays, with boarders expected to attend. Many boarders take on leadership roles in the services and families are welcome to join. The services provide a wonderful opportunity for prayer, mindfulness and to be quiet in the presence of God.



“ Boys and girls live in separate wings with co-educational common spaces for socialisation and recreation. ”



“There's so many things to do at Guildford. I love everything about boarding.”

A day in the life of a boarder

"The first time I got out of the car at Guildford, I thought this is where I belong.

I feel really lucky to be part of a school that has a lot of history and traditions. Being at Guildford has completely opened my eyes to a whole new world that I never would have been exposed to. There's so many things to do at Guildford. I love everything about boarding.

Being part of Guildford is like being part of a family. The moment I walk back into the Boarding House it feels like I am at home again. It's part of me now. It's part of who I am" – Barclay, Year 12 boarder.

Morning routine

In the junior hall we wake at 6.45am and do our jobs until breakfast. After breakfast and roll call we move to the day house to prepare for the school day.

Day routine

We're in school from 8.25am to 3.30pm. There are so many things to do at Guildford. I love subjects like metal work because they're really hands on. I try to make the most of every opportunity that comes my way.

Afternoon routine

After school we generally go to sport training or bike or walk into Guildford with our friends to relax and have some fun.

Evening routine

After dinner in the Dining Hall at 5.45pm, we have dedicated time for homework and study called Prep. There's so much help in the boarding house. There's always somebody around to help, it's a pretty big advantage. We spend an hour and half studying before supper and then have some free time.

Sample Timetable

JUNIOR HALL	
6.45am	Wake up Jobs
7.15am	Roll call Breakfast
7.45am	Move to day house
8.25am	School
3.30pm	Sport training or local leave
5.15pm	Quiet time
5.45pm	Dinner
6.30pm	Prep
8.00pm	Supper
8.15pm	Free time
9.00pm	Bed

SENIOR HALL	
7.00am	Wake up
7.30am	Breakfast
8.00am	Move to day house
8.25am	School
3.30pm	Sport training or local leave
5.15pm	Quiet time
5.45pm	Dinner
6.30pm	Prep
8.30pm	Supper
8.45pm	Free time
9.30pm	Bed or further study
10.30pm	Lights out

Co-Curricular and Recreational **activities**

Our spacious campus on the leafy banks of the Swan River is ideal for sport and recreation. There is plenty of space for our boarders to explore, be free and have fun.

In addition to the School's comprehensive co-curricular program, our boarders enjoy an extensive recreation program that is aimed at providing a full and rich boarding experience. Recreational activity is critical to ensure our boarders enjoy a healthy balance of leisure and study time.

The School has a dedicated Boarding Recreation Officer who develops a program of activities designed to appeal to a wide range of interests and pursuits. Activities can include ice-skating, trips to theme parks and cinemas, socials, shopping excursions, water-based activities, indoor sports and events with other schools.

Students can also play or listen to music. Our music program is the most vibrant and varied in the State, with 23 Senior School music ensembles. Tuition is available on a large selection of musical instruments.

Within the school campus boarders can also play sport, swim, go fishing, ride bikes or exercise around our expansive grounds.

Our sports program is comprehensive and offers soccer, cricket, golf, tennis, badminton, rowing, basketball, football, hockey, equestrian, athletics, swimming, netball, rugby, volleyball and water polo.

Our Outdoor Education Program allows students to take part in activities such as mountain biking, canoeing, hiking, orienteering, climbing and other challenging pursuits.

CO-CURRICULAR
Art
Become a Barista
Board Games
Book Club
Cadets
Camps and Tours
Careers Experiment
Chess
da Vinci Decathlon
Debating
Defensive Driving
Drama
Duke of Edinburgh Award
Electric Vehicle Challenge
First Aid/CPR
Game Design
Keys for Life
Mock Trials
Music
Philosothon
Public Speaking
Singing
Sport
Strength and conditioning
Surfing
Titration
United Nations
Yoga and Mindfulness.

SPORTS PROGRAM
Athletics
Badminton
Basketball
Cricket
Cross Country
Equestrian
Golf
Hockey
Movement and Wellness
Netball
Rowing
Football
Rugby
Soccer
Surfing
Swimming
Tennis
Volleyball
Water polo



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Fees and Charges

Current fees and charges are available on our website at www.ggs.wa.edu.au. Fees can be paid by cheque, BPay, electronic transfer or credit card.

A full terms' notice must be provided before a student leaves the school to avoid paying a terms' fees in lieu.

Some additional fees that students may incur include:

- Private music tuition
- Excursions and recreational activities
- Camps
- Uniforms

- Textbooks and stationery
- Laptop or tablet
- Travel (to and from the airport, home appointments etc.)
- Toiletries
- Mobile phone expenses
- Health cover

Insurance

Guildford Grammar School is not responsible for, and does not insure for, accidental loss or damage to a student's personal items. Parents should take out their own insurance cover.

Entrance requirements

The first step in joining the Guildford Grammar School boarding community is the completion of an Application for Enrolment, which can be found on our website at: www.ggs.wa.edu.au

Visas

Overseas students require a Student Visa to attend our school. Information on the visa process is available at immi.homeaffairs.gov.au.

English Language

Students must have an appropriate level of English language proficiency. Applicants from a non-English speaking background will need to sit for testing through the Phoenix Academy, either in their home country, or here in Australia.

The following documents need to be submitted with the Application Form:

- Student's birth certificate
- School reports
- Passport documents
- Boarding reference
- Phoenix Academy test results – www.phoenix.wa.edu.au or AEAS test results – <https://aeas.com.au>

Once you have submitted an Application for Enrolment, our Admissions staff will provide confirmation of your enrolment and forward you the welfare arrangement documentation to help with your Visa application.

Once all of the Application requirements have been met, students will be required to:

- Meet with the Principal or her delegate, either in person or via Skype
- Undergo a medical check with a GP
- Complete all necessary forms and paperwork
- Provide full guardian information
- Provide Visa Grant Notice
- Take out overseas student insurance cover

Take our Virtual Tour

You can take a Virtual Tour of our stunning campus by visiting our website at: www.ggs.wa.edu.au.

Contact Us

Our friendly Admissions Team will guide you through this process and are on hand to help with any questions you may have. Please get in touch.

Tel: **0011 61 8 9377 9222**

Email: registrar@ggs.wa.edu.au



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